2017-18 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: TRINITY H S

Campus Number: **220916002**

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: TRINITY H S Campus Number: 220916002

District Name: HURST-EULESS-BEDFORD ISD

														EL
					A 6-1			•		D16-	Two or	C	-	(Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& <u>Monitored)</u>
STAAR Performance Rates by Tested G	irade, Sul	oject, and I	Performanc	e Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	81%	*	*	*	*	*	*	*	*	*	*	*
. ,,,	2017	64%	80%	*	*	*	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	44%	67%	*	*	*	*	*	*	*	*	*	*	*
	2017	43%	65%	*	*	*	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	7%	17%	*	*	*	*	*	*	*	*	*	*	*
	2017	8%	17%	*	*	*	*	-	*	*	*	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	78%	79 %	70%	75%	86%	*	85%	*	92%	36%	72%	*
	2017	66%	77%	77%	70%	74%	86%	*	84%	*	*	34%	71%	*
At Meets Grade Level or Above	2018	48%	62%	63%	54%	57%	73%	*	76%	*	74%	21%	54%	*
	2017	45%	61%	61%	50%	57%	74%	*	68%	*	*	20%	52%	*
At Masters Grade Level	2018	8%	14%	14%	11%	7%	21%	*	25%	*	26%	7%	8%	*
	2017	6%	12%	10%	5%	6%	15%	*	22%	*	*	8%	6%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	95%	*	*	*	*	-	-	-	*	*	*	*
	2017	83%	93%	*	*	*	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	55%	78%	*	*	*	*	-	-	-	*	*	*	*
	2017	48%	69%	*	*	*	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	32%	52%	*	*	*	*	-	-	-	*	*	*	*
	2017	26%	41%	*	*	*	*	-	*	*	*	*	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	95%	*	*	*	*	-	*	*	*	*	*	*
• •	2017	86%	94%	72%	*	*	71%	-	*	*	*	73%	*	*
At Meets Grade Level or Above	2018	59%	78%	*	*	*	*	-	*	*	*	*	*	*
	2017	57%	77%	38%	*	*	43%	-	*	*	*	62%	*	*
At Masters Grade Level	2018	24%	43%	*	*	*	*	-	*	*	*	*	*	*
	2017	21%	38%	12%	*	*	24%	-	*	*	*	22%	*	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	96%	95%	94%	93%	97%	*	99%	*	100%	76%	93%	85%
	2017	91%	96%	95%	92%	94%	97%	*	98%	*	97%	73%	93%	80%
At Meets Grade Level or Above	2018	70%	82%	84%	78%	79%	91%	*	90%	*	77%	48%	77%	61%
	2017	66%	79%	79 %	73%	72%	87%	*	87%	*	88%	47%	72%	40%
At Masters Grade Level	2018	40%	53%	53%	47%	49%	66%	*	56%	*	49%	10%	44%	25%
	2017	35%	49%	48%	37%	41%	61%	*	63%	*	61%	16%	38%	16%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	86%	83%	74%	80%	90%	*	91%	79%	95%	49%	77%	62%
	2017	75%	85%	81%	74%	79%	88%	*	86%	77%	85%	49%	76%	55%
At Meets Grade Level or Above	2018	48%	62%	67%	57%	61%	79%	*	82%	55%	73%	29%	57%	35%
	2017	45%	58%	63%	52%	58%	75%	*	70%	51%	63%	30%	54%	27%
At Masters Grade Level	2018	22%	31%	29%	23%	23%	40%	*	41%	7%	37%	7%	21%	8%
	2017	20%	28%	25%	17%	19%	35%	*	37%	7%	26%	10%	17%	5%
All Grades ELA/Reading	- **				, -	- / -			- /-					- · · -
At Approaches Grade Level or Above	2018	74%	84%	75%	65%	72%	85%	*	82%	*	90%	34%	68%	*
ipproductios crade Level of Above	2017	72%	82%	73%	64%	70%	83%	*	79%	*	*	33%	67%	*
At Meets Grade Level or Above	2018	46%	58%	59%	47%	53%	70%	*	71%	*	72%	17%	49%	*
	2017	44%	56%	56%	44%	52%	69%	*	61%	*	*	16%	47%	*
	2017	1 7 7 0	5570	23/0	1 1 70	J_ /0	03/0		0.70			.570	., ,,	

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: TRINITY H S Campus Number: 220916002

District Name: HURST-EULESS-BEDFORD ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	19%	27%	13%	10%	7%	20%	*	23%	*	26%	5%	7%	*
All Grades Mathematics	2017	19%	25%	9%	5%	6%	14%	*	21%	*	*	6%	5%	*
	2010	040/	000/	*	*	*	*				*	*	*	•
At Approaches Grade Level or Above	2018 2017	81%	89%	*	*	*	*	-	- *	-	*	*	*	*
At Marata Corada Lavada o Abassa		79%	88%		*	*	*	-	•		*	*	*	•
At Meets Grade Level or Above	2018	50%	64%		*	*	*	-	-	-	*	*	*	*
At Mantaus Conda Laval	2017	46%	58%		*	*	*	-	4		*	*	*	Ψ Ψ
At Masters Grade Level	2018	24%	34%	*	*	*	*	-	*	- *	*	*	*	*
All Conden Colons	2017	22%	29%	•	•	*	•	-	•	•	•	•	•	•
All Grades Science														
At Approaches Grade Level or Above	2018	80%	89%	*	*	*	*	-	*	*	*	*	*	*
	2017	79%	88%	72%	*	*	71%	-	*	*	*	73%	*	*
At Meets Grade Level or Above	2018	51%	67%	*	*	*	*	-	*	*	*	*	*	*
	2017	49%	66%	38%	*	*	43%	-	*	*	*	62%	*	*
At Masters Grade Level	2018	23%	36%	*	*	*	*	-	*	*	*	*	*	*
	2017	19%	32%	12%	*	*	24%	-	*	*	*	22%	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	89%	95%	94%	93%	97%	*	99%	*	100%	76%	93%	85%
pp	2017	77%	89%	95%	92%	94%	97%	*	98%	*	97%	73%	93%	80%
At Meets Grade Level or Above	2018	53%	69%	84%	78%	79%	91%	*	90%	*	77%	48%	77%	61%
	2017	49%	66%	79%	73%	72%	87%	*	87%	*	88%	47%	72%	40%
At Masters Grade Level	2018	31%	44%	53%	47%	49%	66%	*	56%	*	49%	10%	44%	25%
	2017	27%	40%	48%	37%	41%	61%	*	63%	*	61%	16%	38%	16%

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: TRINITY H S Campus Number: 220916002

District Name: HURST-EULESS-BEDFORD ISD

		State	District	Campus	African American H	ispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acaden	nic Growth Sco	re by Gra	de and Sub	oject										
End of Course English II	2018	67	65	67	68	63	68	*	70	69	72	47	67	71
All Grades Both Subjects All Grades ELA/Reading	2018 2018	69 69	75 72	67 67	68 68	63 63	68 68	*	70 70	69 69	72 72	47 47	67 67	71 71

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: TRINITY H S Campus Number: 220916002 Total Students: 2,527 Grade Span: 10 - 12 School Type: High School

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 2,527 Grade Span: 10 - 12 (Current EL Students)

		State	District	Campus	Bilingual B Education E					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	86%	83%	-	-	-	-	-	46%	-	46%	*	46%	46%
	2017	75%	85%	81%	-	-	-	-	-	42%	-	42%	*	42%	44%
At Meets Grade Level or Above	2018	48%	62%	67%	-	-	-	-	-	19%	-	19%	*	19%	18%
	2017	45%	58%	63%	-	-	-	-	-	11%	-	11%	*	11%	14%
At Masters Grade Level	2018	22%	31%	29%	-	-	-	-	-	6%	-	6%	*	6%	5%
	2017	20%	28%	25%	-	-	-	-	-	3%	-	3%	*	3%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	84%	75%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	82%	73%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	58%	59%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	56%	56%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	27%	13%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	25%	9%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	89%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	88%	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	64%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	58%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	34%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	29%	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	89%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	88%	72%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	67%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	66%	38%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	36%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	32%	12%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	89%	95%	-	-	-	-	-	73%	-	73%	*	73%	73%
	2017	77%	89%	95%	-	-	-	-	-	*	-	*	*	*	72%
At Meets Grade Level or Above	2018	53%	69%	84%	-	-	-	-	-	40%	-	40%	*	40%	40%
	2017	49%	66%	79%	-	-	-	-	-	*	-	*	*	*	32%
At Masters Grade Level	2018	31%	44%	53%	-	-	-	-	-	18%	-	18%	*	18%	18%
	2017	27%	40%	48%	-	-	_	_	_	*	-	*	*	*	10%

School Progress Domain - Academic Growth Score

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: TRINITY H S

Campus Number: 220916002

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 2,527 Grade Span: 10 - 12 (Current EL Students)

Campus Name: TRINITY H S	
Campus Number: 220916002	

District Name: HURST-EULESS-BEDFORD ISD

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades Both Subjects	2018	69	75	67	-	-	-	-	-	67	-	67	*	67	61
All Grades FLA/Reading	2018	69	72	67	_	_	_	_	_	67	_	67	*	67	61

Texas Academic Performance Report 2017-18 Campus STAAR Participation

Campus Name: TRINITY H S Campus Number: 220916002

District Name: HURST-EULESS-BEDFORD ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99%	100%	100%	99%	99%	100%	100%	100%	97%	100%	100%	99%	100%
	94%	94%	91%	90%	90%	94%	100%	88%	96%	92%	96%	91%	74%
Mobile	4%	4%	5%	8%	4%	5%	0%	2%	1%	7%	3%	5%	4%
Other Exclusions	1%	1%	3%	1%	5%	1%	0%	9%	0%	1%	1%	3%	22%
Not Tested	1%	0%	0%	1%	1%	0%	0%	0%	3%	0%	0%	1%	0%
Absent	1%	0%	0%	1%	1%	0%	0%	0%	3%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99%	100%	99%	99%	99%	100%	100%	100%	100%	99%	99%	99%	100%
	94%	94%	90%	88%	87%	94%	100%	89%	92%	98%	91%	87%	67%
Mobile	4%	5%	5%	8%	5%	4%	0%	2%	6%	0%	7%	6%	5%
Other Exclusions	1%	1%	4%	3%	6%	2%	0%	8%	1%	1%	2%	6%	28%
Not Tested	1%	0%	1%	1%	1%	0%	0%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	0%	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: TRINITY H S Campus Number: 220916002

District Name: HURST-EULESS-BEDFORD ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	96.6%	95.8%	96.3%	95.4%	95.6%	96.1%	97.7%	94.4%	95.5%	94.6%	95.7%	95.9%
2015-16	95.8%	96.7%	96.1%	96.4%	96.0%	95.5%	96.1%	97.8%	94.8%	95.7%	94.8%	95.9%	97.1%
Annual Dropout Rate (Gr 7-8) 2016-17	0.3%	0.1%											
			-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
2015-16	2.0%	0.4%	0.2%	0.0%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.5%	0.2%	0.0%
4-Year Longitudinal Rate (Gr 9-1) Class of 2017	2)												
Graduated	89.7%	97.6%	99.1%	98.1%	99.1%	99.6%	100.0%	98.7%	100.0%	100.0%	97.8%	98.2%	94.4%
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	4.0%	1.5%	0.7%	1.9%	0.5%	0.0%	0.0%	1.3%	0.0%	0.0%	0.0%	1.2%	5.6%
Dropped Out	5.9%	0.7%	0.3%	0.0%	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	2.2%	0.6%	0.0%
Graduates and TxCHSE	90.1%	97.8%	99.1%	98.1%	99.1%	99.6%	100.0%	98.7%	100.0%	100.0%	97.8%	98.2%	94.4%
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	99.3%	99.7%	100.0%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	97.8%	99.4%	100.0%
Graduated	89.1%	95.9%	97.7%	97.2%	97.5%	97.7%	100.0%	97.5%	100.0%	100.0%	86.5%	97.2%	91.7%
Received TxCHSE	0.5%	0.1%	0.1%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	4.2%	2.7%	2.0%	2.8%	2.0%	1.5%	0.0%	2.5%	0.0%	0.0%	13.5%	2.5%	8.3%
Dropped Out	6.2%	1.3%	0.3%	0.0%	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Graduates and TxCHSE	89.6%	96.0%	97.8%	97.2%	97.5%	98.1%	100.0%	97.5%	100.0%	100.0%	86.5%	97.2%	91.7%
Graduates, TxCHSE,													
and Continuers	93.8%	98.7%	99.7%	100.0%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	100.0%	99.7%	100.0%
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	98.5%	99.6%	100.0%	99.5%	99.2%	100.0%	100.0%	100.0%	100.0%	100.0%	99.7%	100.0%
Received TxCHSE	0.7%	0.2%	0.1%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	1.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	1.1%	0.3%	0.0%	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.7%	99.7%	100.0%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	100.0%	99.7%	100.0%
and Continuers	93.4%	98.9%	99.7%	100.0%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	100.0%	99.7%	100.0%
Class of 2015													
Graduated	91.3%	96.7%	99.0%	99.2%	98.8%	98.9%	100.0%	100.0%	100.0%	96.6%	95.7%	98.7%	96.7%
Received TxCHSE	0.8%	0.6%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	3.4%	0.0%	0.6%	0.0%
Continued HS	1.2%	0.2%	0.1%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.2%	0.0%	0.0%
Dropped Out	6.7%	2.5%	0.6%	0.0%	1.2%	0.7%	0.0%	0.0%	0.0%	0.0%	2.2%	0.6%	3.3%
Graduates and TxCHSE	92.1%	97.3%	99.3%	99.2%	98.8%	99.3%	100.0%	100.0%	100.0%	100.0%	95.7%	99.4%	96.7%
Graduates, TxCHSE,													
and Continuers	93.3%	97.5%	99.4%	100.0%	98.8%	99.3%	100.0%	100.0%	100.0%	100.0%	97.8%	99.4%	96.7%
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2015 Graduated	91.8%	97.1%	99.2%	100.0%	98.8%	98.9%	100.0%	100.0%	100.0%	96.6%	97.8%	98.7%	96.7%
Gradualed	91.070	97.170	33.2%	100.076	90.070	90.970	100.070	100.070	100.076	90.070	97.070	90.7%	90.7%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: TRINITY H S Campus Number: 220916002

District Name: HURST-EULESS-BEDFORD ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.9%	0.4%	0.0%	0.6%	0.4%	0.0%	0.0%	0.0%	3.4%	0.0%	0.9%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	2.1%	0.4%	0.0%	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	2.2%	0.3%	3.3%
Graduates and TxCHSE	92.8%	97.9%	99.6%	100.0%	99.4%	99.3%	100.0%	100.0%	100.0%	100.0%	97.8%	99.7%	96.7%
Graduates, TxCHSE,													
and Continuers	93.3%	97.9%	99.6%	100.0%	99.4%	99.3%	100.0%	100.0%	100.0%	100.0%	97.8%	99.7%	96.7%
Class of 2014	33.370	37.370	33.070	100.070	33.170	33.370	100.070	100.070	100.070	100.070	37.070	33.7 70	30.7 70
Graduated	90.9%	97.4%	99.2%	100.0%	99.4%	98.6%	*	100.0%	100.0%	94.7%	96.0%	98.8%	100.0%
Received TxCHSE	1.2%	0.3%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.0%	5.3%	0.0%	0.6%	0.0%
Continued HS	0.6%	0.1%	0.3%	0.0%	0.0%	0.7%	*	0.0%	0.0%	0.0%	2.0%	0.0%	0.0%
Dropped Out	7.2%	2.2%	0.3%	0.0%	0.6%	0.4%	*	0.0%	0.0%	0.0%	2.0%	0.6%	0.0%
Graduates and TxCHSE	92.2%	97.6%	99.5%	100.0%	99.4%	98.9%	*	100.0%	100.0%	100.0%	96.0%	99.4%	100.0%
Graduates, TxCHSE,	32.270	37.070	33.370	100.070	33.470	30.570		100.070	100.070	100.070	30.070	33.470	100.070
and Continuers	92.8%	97.8%	99.7%	100.0%	99.4%	99.6%	*	100.0%	100.0%	100.0%	98.0%	99.4%	100.0%
and Continuers	92.070	37.070	33.7 /0	100.070	33.470	99.070		100.070	100.070	100.070	90.070	33.470	100.070
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9.	12)										
Class of 2017	89.7%	96.8%	98.4%	96.9%	98.2%	99.6%	100.0%	98.7%	100.0%	96.3%	88.5%	97.3%	94.4%
Class of 2017	89.1%	95.3%	97.3%	97.2%	97.0%	97.0%	100.0%	97.5%	100.0%	100.0%	81.8%	96.9%	91.7%
Class 61 20 10	03.170	33.370	37.370	37.270	37.070	37.070	100.070	37.370	100.070	100.070	01.070	30.370	31.770
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	88.5%	93.9%	89.7%	96.3%	93.8%	100.0%	98.6%	90.9%	88.5%	40.0%	91.5%	88.2%
Class of 2016	87.4%	90.4%	95.7%	94.2%	96.4%	95.0%	100.0%	98.7%	95.5%	100.0%	60.0%	95.7%	100.0%
0.000 0. 20.0	C 7.1.70	33.170	2011 / 0	5 / 5	30	33.370		30.7,0	33.370	.00.070	00.070	33.77	
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2017	6.0%	*	*	*	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	_	-	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2017	60.8%	*	*	*	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (
Class of 2017	85.9%	88.5%	93.8%	89.1%	96.3%	93.8%	100.0%	98.6%	90.9%	88.5%	40.0%	91.5%	88.2%
Class of 2016	85.1%	90.4%	95.7%	94.2%	96.4%	95.0%	100.0%	98.7%	95.5%	100.0%	60.0%	95.7%	100.0%
RHSP/DAP Graduates (Annual R													
2016-17	87.2%	87.4%	92.7%	88.6%	94.5%	92.3%	100.0%	98.7%	90.9%	88.5%	32.1%	90.4%	85.7%
2015-16	85.6%	88.7%	95.7%	94.4%	96.4%	94.6%	100.0%	98.7%	95.5%	100.0%	58.5%	96.4%	100.0%
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	0.0%	*	*	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		C 70/		*									
2016-17	56.5%	6.7%	•	•	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Supelinator (A	mmusl Dats											
2016-17	raduates (<i>F</i> 84.0%	86.6%	92.6%	88.1%	94.5%	92.3%	100.0%	98.7%	90.9%	88.5%	32.1%	90.4%	85.7%
2016-17	83.3%	88.7%	92.6% 95.7%	94.4%	94.5% 96.4%	92.3% 94.6%	100.0%	98.7% 98.7%	90.9% 95.5%	100.0%	58.5%	90.4% 96.4%	100.0%
2013-10	03.370	00.7 70	33. 770	34.4/0	50.470	34.0 /0	100.070	90.7 70	93.370	100.070	30.370	30.470	100.0%

Texas Academic Performance Report 2017-18 Campus Graduation Profile

Campus Name: TRINITY H S Campus Number: 220916002

District Name: HURST-EULESS-BEDFORD ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	756	100.0%	1,549	334,424
By Ethnicity:				
African American	159	21.0%	285	42,132
Hispanic	220	29.1%	465	164,446
White	247	32.7%	586	105,748
American Indian	7	0.9%	11	1,254
Asian	75	9.9%	110	14,036
Pacific Islander	22	2.9%	30	525
Two or More Races	26	3.4%	62	6,283
By Graduation Type:				
Minimum H.S. Program	55	7.3%	194	37,072
Recommended H.S. Program/Distinguished Achievement Program	700	92.6%	1,340	252,091
Foundation H.S. Program (No Endorsement)	1	0.1%	14	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	0	0.0%	1	25,399
Special Education Graduates	53	7.0%	103	25,105
Economically Disadvantaged Graduates	322	42.6%	660	159,476
LEP Graduates	35	4.6%	66	17,579
At-Risk Graduates	261	34.5%	592	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: TRINITY H S Campus Number: 220916002

District Name: HURST-EULESS-BEDFORD ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready			Achievement)	American	riispariic	Wille	ilidiali	Asian	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			61.3%	42.1%	61.6%	68.6%	100.0%	86.0%	11.4%	67.3%	13.2%	49.8%	31.4%
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	54.8%	58.1%	40.3%	58.2%	64.4%	100.0%	85.3%	4.5%	61.5%	1.9%	47.2%	28.6%
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	62.4%	64.6%	52.8%	59.1%	74.5%	85.7%	84.0%	9.1%	73.1%	5.7%	51.2%	14.3%
2016-17 Both Subjects	42.0%	52.2%	56.3%	36.5%	54.1%	62.3%	71.4%	84.0%	40.9%	69.2%	1.9%	46.3%	25.7%
2016-17	37.8%	47.4%	50.8%	33.3%	46.8%	59.1%	71.4%	80.0%	4.5%	61.5%	1.9%	38.2%	14.3%
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or Mor	e Hours of ELA	or Math (An	nual Graduates)					
2016-17	19.9%	16.0%	17.6%	8.2%	20.0%	24.7%	57.1%	6.7%	0.0%	23.1%	1.9%	10.2%	0.0%
AP/IB Met Criteria in Any Subject (Any Subject (Any Subject	Annual Grad	duates)											
2016-17	20.1%	30.3%	34.0%	22.0%	33.6%	32.0%	42.9%	74.7%	0.0%	38.5%	0.0%	28.0%	22.9%
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2016-17	13.2%	9.5%	8.7%	4.1%	9.5%	9.3%	14.3%	12.7%	11.4%	9.6%	11.3%	7.8%	2.9%
Approved Industry-Based Certificati 2016-17	ion (Annual 2.7%	Graduates) 3.0%	3.3%	1.3%	3.6%	3.2%	0.0%	6.7%	4.5%	3.8%	0.0%	3.4%	0.0%
Graduate with Completed IEP and V 2016-17	Workforce F 1.0%	Readiness (A 0.2%	nnual Graduate 0.4%	es) 0.0%	0.0%	1.2%	0.0%	0.0%	0.0%	0.0%	5.7%	0.0%	0.0%
CTE Coherent Sequence Coursewo 2016-17	ork Aligned 17.3%	with Industry 11.0%	-Based Certific 11.2%	ations (Annua 6.9%	al Graduates) 12.3%	10.5%	28.6%	17.3%	9.1%	15.4%	7.5%	10.2%	5.7%
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	tes) 2.1%	0.8%	0.0%	1.4%	0.8%	0.0%	0.0%	4.5%	0.0%	1.9%	0.6%	0.0%

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: TRINITY H S Campus Number: 220916002

District Name: HURST-EULESS-BEDFORD ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Cri Reading	terion) (Annı	ual Graduates)											
2016-17	23.4%	52.4%	52.6%	41.5%	50.0%	63.2%	71.4%	60.0%	0.0%	61.5%	5.7%	38.5%	5.7%
2015-16	22.6%	35.4%	31.8%	29.9%	36.2%	33.3%	60.0%	24.4%	13.6%	25.0%	7.3%	30.3%	5.9%
Mathematics													
2016-17	19.8%	46.9%	50.1%	31.4%	49.5%	55.5%	71.4%	72.0%	40.9%	57.7%	1.9%	41.0%	20.0%
2015-16	18.1%	28.7%	27.7%	23.2%	30.6%	26.4%	60.0%	34.6%	27.3%	20.0%	9.8%	27.3%	23.5%
Both Subjects	10.170	20.7 70	27.770	23.270	30.070	20.170	00.070	31.070	27.570	20.070	3.070	27.370	23.370
2016-17	12.9%	39.1%	40.7%	27.0%	39.1%	47.8%	71.4%	57.3%	0.0%	50.0%	1.9%	29.2%	5.7%
2010 17		33.1,70	1011 70	27.070	331.70	171070	,,	07.070	0.070	33.373		_5,_70	J., 70
CTE Coherent Sequence (Annua	al Graduates)												
2016-17	50.5%	62.6%	67.3%	63.5%	72.3%	70.9%	85.7%	56.0%	50.0%	57.7%	71.7%	70.2%	57.1%
2015-16	47.8%	31.3%	32.4%	22.6%	32.1%	37.9%	40.0%	39.7%	27.3%	25.0%	34.1%	29.7%	5.9%
Completed and Received Credit English Language Arts	•	•	•										
2016-17 Mathematics	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Gi All Subjects	rades 11-12)												
2017	26.2%	30.6%	30.5%	21.6%	25.0%	32.6%	23.1%	69.8%	1.8%	30.2%	n/a	23.3%	n/a
2017	25.5%	30.8%	30.3 % 31.8%	22.8%	25.6%	35.1%	33.3%	66.2%	6.5%	29.4%	n/a	23.2%	n/a
English Language Arts	23.370	30.070	31.070	22.070	23.070	33.170	33.370	00.270	0.570	29.470	II/a	23.270	II/a
3 3 3	15.00/	OF 10/	24.20/	17.00/	16.00/	27.40/	1 = 40/	60 E0/	1 00/	DE 40/	2/2	17 40/	2/2
2017 2016	15.9%	25.1%	24.3% 27.2%	17.9%	16.0% 18.6%	27.4%	15.4%	60.5% 61.0%	1.8% 6.5%	25.4% 29.4%	n/a	17.4%	n/a n/a
Mathematics	15.5%	26.4%	27.2%	19.2%	10.0%	31.4%	22.2%	61.0%	0.5%	29.4%	n/a	18.4%	II/a
	7.20/	0.00/	0.40/	4.00/	C 00/	0.00/	0.00/	24 50/	0.00/	C 20/	/	E 00/	/
2017	7.2%	8.8%	9.1%	4.8%	6.8%	8.8%	0.0%	31.5%	0.0%	6.3%	n/a	5.8%	n/a
2016	6.8%	9.2%	8.6%	6.5%	4.7%	8.0%	11.1%	29.9%	0.0%	5.9%	n/a	6.1%	n/a
Science	40.00/	40.40/	0.50/	4.00/	E 00/	0.40/	7.70/	20.40/	0.00/	7.00/	,	6.20/	,
2017	10.9%	10.4%	8.5%	4.8%	5.9%	8.4%	7.7%	28.4%	0.0%	7.9%	n/a	6.2%	n/a
2016	10.4%	9.9%	8.1%	5.7%	4.7%	7.6%	0.0%	28.6%	0.0%	5.9%	n/a	5.8%	n/a
Social Studies													
2017	15.0%	18.5%	17.4%	11.5%	11.5%	18.7%	7.7%	53.1%	0.0%	12.7%	n/a	13.1%	n/a
2016	14.8%	19.5%	18.9%	10.8%	12.3%	22.3%	0.0%	50.6%	2.2%	14.7%	n/a	12.9%	n/a
AP/IB Results (Examinees >= Cr All Subjects	riterion) (Gra	des 11-12)											
2017	49.1%	70.8%	73.0%	61.0%	77.9%	74.3%	*	78.8%	*	63.2%	n/a	71.2%	n/a
2016	49.5%	72.7%	72.2%	63.1%	74.5%	70.2%	*	84.3%	*	50.0%	n/a	71.3%	n/a
English Language Arts		, ,,	- = / -	-2		. 2.2 / 3		/ 0				, 3	
2017	41.3%	55.0%	57.9%	48.4%	52.6%	63.9%	*	63.3%	*	50.0%	n/a	51.1%	n/a
2017	43.3%	58.0%	56.3%	46.5%	43.8%	59.9%	*	71.3%	*	30.0%	n/a	52.1%	n/a
Mathematics	13.370	33.070	20.070	10.570	15.570	33.370		, 1.5 /0		33.070	11/4	J 1 /0	11/4
2017	51.3%	83.8%	84.1%	76.5%	87.9%	87.0%	_	82.4%	_	*	n/a	73.9%	n/a
2016	54.0%	88.2%	89.9%	87.5%	85.0%	91.1%	*	91.3%	-	*	n/a	87.5%	n/a
Science	J -1 .0 /0	00.2 /0	03.370	07.370	03.070	1.1/0		J1.J/0	-		II/a	07.570	ıı/a
2017	38.3%	61.8%	57.7%	35.3%	58.6%	61.4%	*	65.2%		40.0%	n/a	53.1%	n/a
2017	38.3% 35.1%	52.6%	57.7% 46.2%	35.3% 28.6%	58.6% 40.0%	46.5%	_	56.8%	-	40.U% *	n/a n/a	53.1% 46.7%	n/a n/a
2010	33.170	32.070	40.270	20.0%	40.070	40.5%	-	30.070	-		II/d	40.7%	II/d

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: TRINITY H S Campus Number: 220916002

District Name: HURST-EULESS-BEDFORD ISD

				A. 6					D16 -	Two or	Consider	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	District	Campus	American	пізрапіс	wille	iliulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
2017	41.4%	74.5%	71.4%	68.3%	66.1%	77.6%	*	70.9%	_	62.5%	n/a	68.0%	n/a
2016	41.6%	70.4%	69.0%	60.0%	60.4%	70.6%	-	75.6%	*	100.0%	n/a	60.4%	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
Class of 2017	73.5%	62.3%	67.8%	65.6%	61.5%	67.7%	85.7%	94.7%	36.4%	76.9%	n/a	60.7%	n/a
Class of 2016 At/Above Criterion	71.6%	66.1%	70.9%	72.3%	67.3%	65.1%	80.0%	98.7%	54.5%	70.0%	n/a	66.7%	n/a
Class of 2017	22.3%	31.0%	32.1%	16.2%	19.1%	40.6%	33.3%	59.7%	12.5%	40.0%	n/a	23.4%	n/a
Class of 2016	22.5%	30.4%	29.0%	13.3%	18.9%	41.8%	*	49.4%	16.7%	21.4%	n/a	18.1%	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
Class of 2017	1019	1077	1085	1017	1046	1117	1045	1175	977	1137	n/a	1033	n/a
Class of 2016 English Language Arts	1375	1458	1442	1340	1375	1534	*	1534	1223	1475	n/a	1353	n/a
Class of 2017	512	543	546	519	524	567	528	576	476	574	n/a	519	n/a
Class of 2016	903	960	949	889	904	1015	*	985	809	975	n/a	888	n/a
Mathematics													
Class of 2017	507	534	539	497	523	550	517	598	501	563	n/a	515	n/a
Class of 2016	472	498	494	451	472	520	*	549	413	502	n/a	465	n/a
Average ACT Score (Annual of All Subjects	Graduates)												
Class of 2017	20.3	21.8	21.9	18.6	20.8	23.7	*	24.3	17.4	21.5	n/a	20.1	n/a
Class of 2016	20.3	22.1	21.8	19.0	20.7	23.7	*	23.9	18.2	22.4	n/a	19.8	n/a
English Language Arts													
Class of 2017	19.9	21.5	21.6	18.1	20.1	23.7	*	24.0	14.7	20.8	n/a	19.3	n/a
Class of 2016	19.8	21.8	21.5	18.4	20.2	23.8	*	23.4	18.0	22.9	n/a	19.2	n/a
Mathematics													
Class of 2017	20.4	21.7	22.1	18.6	20.9	23.4	*	25.3	19.4	21.5	n/a	20.6	n/a
Class of 2016 Science	20.5	22.2	21.9	19.1	21.7	23.2	*	24.6	18.4	21.3	n/a	20.1	n/a
Class of 2017	20.6	21.8	21.9	18.6	21.3	23.3	*	23.6	20.2	22.1	n/a	20.3	n/a
Class of 2016	20.5	22.0	21.7	19.6	20.4	23.4	*	23.4	18.4	22.3	n/a	20.3	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: TRINITY H S Campus Number: 220916002

District Name: HURST-EULESS-BEDFORD ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	irades 9-12)	•		-								
Any Subject	•	·											
2016-17	37.1%	30.7%	39.3%	27.4%	33.2%	44.1%	57.9%	73.0%	14.6%	43.5%	2.9%	32.3%	16.5%
2015-16	35.9%	30.0%	39.4%	28.0%	33.3%	45.1%	37.5%	71.1%	16.7%	37.5%	4.1%	31.0%	15.4%
English Language Arts													
2016-17	16.8%	18.2%	23.3%	16.3%	17.9%	28.5%	50.0%	43.5%	1.3%	20.8%	1.5%	16.4%	2.9%
2015-16	16.2%	18.1%	23.5%	17.4%	17.9%	28.5%	21.4%	41.7%	4.2%	22.2%	1.7%	16.5%	2.9%
Mathematics													
2016-17	19.5%	14.2%	18.1%	12.6%	13.6%	20.4%	6.3%	41.5%	9.3%	13.7%	0.0%	13.3%	7.4%
2015-16	19.3%	15.0%	19.8%	12.4%	15.4%	22.4%	14.3%	43.0%	10.0%	18.8%	1.3%	13.8%	5.3%
Science													
2016-17	5.7%	2.9%	2.7%	1.2%	2.5%	3.3%	0.0%	5.0%	0.0%	2.5%	0.0%	1.4%	0.0%
2015-16	5.1%	1.4%	0.6%	0.5%	0.4%	0.5%	0.0%	1.6%	0.0%	0.0%	0.0%	0.2%	0.0%
Social Studies													
2016-17	21.8%	21.7%	27.1%	16.9%	18.8%	33.2%	33.3%	62.8%	2.6%	24.0%	0.5%	19.7%	3.5%
2015-16	20.8%	21.8%	28.3%	17.6%	21.2%	33.9%	20.0%	60.5%	4.2%	24.5%	1.1%	20.1%	5.9%
Graduates Enrolled in Texas I	nstitution of Hid	her Educatio	on (TX IHE)	*** 2015-16 d	ata was update	ed January 2	2019 ***						
2015-16	54.7%	56.5%	59.6%	56.5%	60.7%	55.2%	60.0%	87.2%	31.8%	55.0%	34.8%	58.5%	64.7%
2014-15	56.1%	56.7%	59.5%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	ithout Enroll	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	67.3%	67.1%	52.1%	65.8%	73.7%	*	80.6%	20.0%	50.0%	6.3%	58.1%	14.3%
2014-15	55.6%	62.0%	62.5%	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: TRINITY H S Campus Number: 220916002

District Name: HURST-EULESS-BEDFORD ISD

Campus

	Cai	mpus		
Student Information	Count	Percent	District	State
Total Students	2,527	100.0%	23,364	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	2.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.5%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.8%	7.7%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	826	32.7%	7.0%	7.4%
Grade 11	874	34.6%	7.5%	6.9%
Grade 12	827	32.7%	6.7%	6.4%
Ethnic Distribution:				
African American	554	21.9%	19.2%	12.6%
Hispanic	742	29.4%	30.1%	52.4%
White	768	30.4%	35.2%	27.8%
American Indian	15	0.6%	0.5%	0.4%
Asian	262	10.4%	7.4%	4.4%
Pacific Islander	82	3.2%	2.5%	0.1%
Two or More Races	104	4.1%	5.1%	2.3%
Economically Disadvantaged	1,207	47.8%	52.6%	58.8%
Non-Educationally Disadvantaged	1,320	52.2%	47.4%	41.2%
English Learners (EL)	167	6.6%	15.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	50	1.8%	0.9%	1.3%
At-Risk	961	38.0%	43.5%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	216			
Students with Intellectual Disabilities	127	58.8%	38.2%	43.3%
Students with Physical Disabilities	7	3.2%	21.2%	21.9%
Students with Autism	43	19.9%	21.6%	13.2%
Students with Behavioral Disabilities	39	18.1%	17.8%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2016-17):				
Total Mobile Students	370	13.5%	17.3%	16.0%
By Ethnicity:	5. 5	-5.575		. 3.0 / 0
African American	102	3.7%		
, carrown	102	3.7 70		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: HURST-EULESS-BEDFORD ISD Campus Name: TRINITY H S

Campus Number: 220916002

	Ca			
Student Information	Count	Percent	District	State
Hispanic	110	4.0%		
White	111	4.0%		
American Indian	2	0.1%		
Asian	17	0.6%		
Pacific Islander	17	0.6%		
Two or More Races	11	0.4%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.5	18.7
Grade 1	-	20.9	18.8
Grade 2	-	21.3	18.8
Grade 3	-	21.0	19.0
Grade 4	-	19.5	19.2
Grade 5	-	20.8	21.2
Grade 6	-	24.3	20.3
Secondary:			
English/Language Arts	20.5	18.1	16.7
Foreign Languages	20.0	19.5	18.6
Mathematics	21.5	19.5	17.9
Science	21.6	21.0	19.0
Social Studies	23.1	22.7	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: TRINITY H S Campus Number: 220916002

District Name: HURST-EULESS-BEDFORD ISD

	Campus	
--	---------------	--

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	177.1	100.0%	100.0%	100.0%
Professional Staff:	163.3	92.2%	67.4%	64.1%
Teachers	143.5	81.0%	54.3%	50.1%
Professional Support	12.9	7.3%	9.0%	9.8%
Campus Administration (School Leadership)	7.0	4.0%	2.8%	3.0%
Educational Aides:	13.8	7.8%	7.4%	10.1%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	23.0	4,429.0
Part-time	1.0	n/a	1.0	578.0
Counselors				
Full-time	5.0	n/a	41.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	33.0	18.6%	25.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.7	4.0%	3.6%	10.4%
Hispanic	15.7	10.9%	11.1%	27.2%
White	114.5	79.8%	81.7%	58.9%
American Indian	1.0	0.7%	0.5%	0.3%
Asian	3.7	2.5%	2.0%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	3.0	2.1%	0.9%	1.1%
Males	55.5	38.7%	19.1%	23.7%
Females	88.0	61.3%	80.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.6	1.8%	0.4%	1.4%
Bachelors	84.6	59.0%	66.1%	74.1%
Masters	53.8	37.5%	32.5%	23.8%
Doctorate	2.4	1.7%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	1.4%	4.4%	8.2%
1-5 Years Experience	21.5	15.0%	25.2%	29.1%
6-10 Years Experience	30.6	21.3%	19.2%	19.1%
11-20 Years Experience	43.6	30.4%	33.3%	28.2%
Over 20 Years Experience	45.7	31.9%	18.0%	15.3%
Number of Students per Teacher	17.6	n/a	16.9	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: TRINITY H S Campus Number: 220916002

District Name: HURST-EULESS-BEDFORD ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.0	6.3
Average Years Experience of Principals with District	10.0	7.0	5.4
Average Years Experience of Assistant Principals	18.2	7.1	5.2
Average Years Experience of Assistant Principals with District	17.2	6.3	4.6
Average Years Experience of Teachers:	15.1	12.3	10.9
Average Years Experience of Teachers with District:	10.3	8.1	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,777	\$53,526	\$47,667
1-5 Years Experience	\$57,490	\$57,125	\$49,663
6-10 Years Experience	\$58,262	\$58,369	\$52,056
11-20 Years Experience	\$62,254	\$61,059	\$55,246
Over 20 Years Experience	\$70,567	\$69,204	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$63,218	\$60,691	\$53,334
Professional Support	\$66,008	\$69,762	\$63,165
Campus Administration (School Leadership)	\$100,629	\$92,548	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.4	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: TRINITY H S Campus Number: 220916002

District Name: HURST-EULESS-BEDFORD ISD

Total Students: 2,527 Grade Span: 10 - 12 School Type: High School

	Car			
Program Information	Count	Percent	District	State
6. 1. 5. 11. 11. 5				
Student Enrollment by Program:				
Bilingual/ESL Education	140	5.5%	14.7%	18.9%
Career & Technical Education	1,779	70.4%	23.0%	25.8%
Gifted & Talented Education	194	7.7%	6.6%	7.9%
Special Education	216	8.5%	8.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.7%	4.3%	6.1%
Career & Technical Education	22.9	15.9%	4.4%	4.7%
Compensatory Education	1.0	0.7%	3.3%	2.8%
Gifted & Talented Education	2.0	1.4%	2.7%	1.8%
Regular Education	84.4	58.9%	69.5%	72.3%
Special Education	9.9	6.9%	9.0%	9.0%
Other	22.3	15.5%	6.8%	3.4%

^{&#}x27;^' Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.